

The Juilliard School
MUSIC ADVANCEMENT PROGRAM (MAP)
Teacher Recommendation Form
2009-2010

This form is to be filled in by the applicant's current school or primary music teacher. This letter is confidential.

Applicant's Name: _____ Instrument: _____

The applicant listed above has applied for admission in The Juilliard School's **Music Advancement Program (MAP)**. MAP is a Saturday instrumental music program for children (age 8-14) who wish to pursue instruction beyond that offered in their schools. Students receive private lessons, and take classes in music theory, music history, creative expressions in music, music workshop, as well as perform in small and large ensembles.

Please complete this form and return it to the Office of Educational Outreach at the address listed on the back of this form by June 12, 2009. Thank you for your cooperation.

Please evaluate the following musical skills of your student.

- | | | | | | | |
|--|--------------------------------------|------------------------------------|-------------------------------|-------------------------------|-------------------------------|---|
| Ability to read music | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Ability to sight-read music | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Ability to dictate music | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Ability to understand/interpret music | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Ability to express music through performance | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Ability to play his/her musical Instrument | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Ability to keep a good posture | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Ability to memorize music | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Overall performance | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |

Please evaluate the following aspects of your student's attitude:

- | | | | | | | |
|--------------------------------|--------------------------------------|------------------------------------|-------------------------------|-------------------------------|-------------------------------|---|
| Responsible | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Respectful | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Punctual | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Prepared | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Open to constructive criticism | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Committed to learning music | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |
| Disciplined | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | <input type="checkbox"/> Unable to assess |

Have you seen this student interact with other students? No Yes

If Yes, *how* does the student interact?

- Very well Well Average With difficulty

Please comment on any disciplinary problems this student may have had in the past.
